

Signs of Progress

GEORGEIST ACTIVITIES THROUGHOUT THE WORLD

Henry George School of Social Science HEADQUARTERS

ENLARGED QUARTERS—After a summer of intense work the fourth and fifth floors of 30 East 29 Street, New York City, are completed and in use. There are eight new class-rooms, as well as an auditorium with a seating capacity of 150. With the latest type lighting fixtures and complete modernization, the School building now makes an impressive sight.

Three series of lectures to be held in the new auditorium have been planned. One series is a lecture forum, conducted every Sunday, to attract the general public. There is also a series conducted on Friday evenings, entitled "Fundamental Conditions for a Lasting Peace." On Tuesday evenings, Albert Jay Nock will speak on individualism versus collectivism. An admission fee of \$3.00 is being charged for this latter series. The others are free.

FALL TERM—Classes in Fundamental Economics and advanced courses opened the week of September 23. The enrollment in the "Progress and Poverty" course is about 1300, and about 300 have registered for advanced courses. This term has seen a high percentage of book sales, about 60% of the students having purchased books.

An imposing series of advanced courses have been prepared which bid fair to gain for the School an academic reputation. Among these courses are: Basic Course in Sociology of Economic Institutions; Principles and Problems of Tax Policy; Public Speaking; Basic Principles of Composition; and Formal Logic.

Extension courses are again opening all over the country. Among the places where classes have already started are: San Diego, Calif.; Hartford, Conn.; Boston, Mass.; Newark, N. J.; Philadelphia, Pa.; points in Westchester, N. Y.; and points in Long Island, N. Y.

About 400 students have enrolled for the correspondence course in "Progress and Poverty." A new course in "Protection or Free Trade" has been prepared for correspondence students who have completed the first course. Already 100 have enrolled for this advanced course.

CHICAGO, ILL.

REPORT OF JOHN L. MONROE, SECRETARY

FALL TERM—After a tremendous amount of work on the part of a volunteer crew, which distributed thousands of

announcements, the Fall term opened the week of September 16, with a total enrollment of over 500. The Speakers Bureau of the Chicago School is now under way, and has already made several speaking engagements, to be held at rotary clubs, churches, young people's clubs, etc.

MASTER'S DEGREE EXAM—The examination for the Master's degree in the English Department at the University of Chicago included a quiz on Henry George's "Progress and Poverty." There were three questions. The first asked to explain George's reasoning processes. The second referred to George's environment as influencing his ideas. And the third asked for the Georgeist reply to typical criticisms.

P & P TO LINDBERGH—When Col. Charles A. Lindbergh spoke at the Soldiers Field peace rally, a graduate of the Henry George School, Clyde Bassler, was present. He had with him a copy of "Progress and Poverty" to present to Lindbergh. Mr. Bassler gave it to a guard, who gave it to one of the rally sponsors, Capt. Grace, who gave it to Lindbergh. The book was seen tucked under Lindbergh's arm as he left the Field.

Robert Schalkenbach Foundation

REPORT OF V. G. PETERSON, SECRETARY

Ten thousand copies of "Progress and Poverty" were printed by the Foundation in September. This is the Foundation's thirteenth printing of that masterpiece, and it brings the total number of copies to 68,000. Fresh printings of "Protection or Free Trade" and "Social Problems" were made during the Summer.

Special attention is called to a new edition of Henry George's neglected "A Perplexed Philosopher," advertised on the back page of this issue. This is the first American edition since 1904. It has been printed in the same style and format as the other works by George, completing the set of his books published by the Foundation.

In all, the Foundation has now published and distributed a grand total of 100,000 volumes. In the distributing of these books, the splendid work of the Henry George School of Social Science has been of tremendous assistance. The two organizations are in close cooperation, working harmoniously, each helping the other when that help is needed.