

Factual Story of the School Now Ready Its Progress, Plans, Policies, Finances

NEW YORK—The "Report of the Director to the Trustees of the Henry George School of Social Science" is off the press and copies are being distributed. To everyone who has ever been even slightly associated with the School or its work, this booklet will synthesize in a revealing fashion the many fields of endeavor which constitute the work of the School.

For some time it has been apparent that, with the exception of a few intimates or officers of the School, hardly anyone had a complete picture of the work and progress of the organization. The financial aspect was an enigma; the actual physical organization was vague; its methods of operation seemed disparate parts of a puzzle and, most important, a consecutive account of the progress of its work was unobtainable.

Observing this condition, and realizing that to justify the loyalty of its students and graduates, the School's work should be presented as a concrete whole, Frank Chodorov produced this book. In it, the history of the School is presented with an account of its progress since 1937. The story of *The Freeman* is told

and an outline of the School curriculum is given. A section is devoted to the faculty. There are accounts of the correspondence courses, extension classes, the high school senior classes of last summer. Plans and hopes for the future, as well as its apparent needs, are divulged and a complete set of financial statements indicate the type of management under which the School has progressed.

Not only will the text be intensely interesting to those who have constantly wondered just what the School is really doing or to those who have found themselves unable to answer explicit questions concerning the school, but illustrated charts throughout are used to illuminate the statistics.

Space limits this to the merest sketch of the booklet. Suffice it to say that between its covers is printed the most interesting material yet to issue from the School and here, too, are the answers to all your curiosities concerning the School, its work and its personnel. A thrilling account of the progress of the Henry George School of Social Science.