

Postscript

by Margaret E. Bateman

The first three months of 1945 are already in the past, and since this is so you will be pleased, I think, to review the School's progress during this first quarter period.

The Correspondence school set an all-time record last year, but it appears now that 1945 will show a still higher number of enrollments. Up to March 31st the increase over the first three months of last year was 76 per cent. The New York school shows an increase of 95 per cent, and the other extension schools are well ahead of last year.

Altogether, the Correspondence school, the New York school, and the extension schools had 2313 new enrollments for this period, an increase of 665 students. A larger

number of lessons was received in March than in any month since the Correspondence school was opened.

One of our teachers now in the U. S. Air Force sent a list of 19 students who are taking the course in fundamental economics under his direction "somewhere in Europe." Books and lesson sheets were sent to this class from the New York school, and we hope soon to list all these young men as "graduates."

Two members of the faculty, Bill Leon and Walton Thomson, both in the merchant marine, were welcome visitors to the school headquarters in March.

The fact that two nationally known speakers, Dr. Jerome Nathanson of the Ethical Culture Society and Dr. John Haynes Holmes of the Community Church, lectured recently on the philosophy of Henry George is significant of the trend toward a revival of interest in "Progress and Poverty."

The Reverend W. Wylie Young and his capable secretary, Mrs. Carlson, have been working here at the school for a few days on the final letters in the series to Presbyterian ministers. It is encouraging to find that hundreds of these ministers have expressed admiration for Dr. Young's efforts and have shown a genuine desire to analyze the problem of poverty in the midst of progress. One minister wrote: "I appreciate your letters because they give me a fresh interpretation of the value of Henry George's position. . . . Keep up your good work. We need men of courage and conviction in these trying days."

As we serve inside the school, we are keenly aware that the steady progress observed on every side is due not so much to our efforts as to those of you throughout the country (and the world) who are "standing by." Your encouragement, goodwill and unabating efforts are a source of constant inspiration.