

Postscript

To the Henry George News:

Thanksgiving Day was observed in Canada on October 11th. During that weekend I read "Syrian Yankee," a best seller by Salom Rizk, one of our present students. This amazing biography makes one realize how much we have to be thankful for. Here in the United States we set aside a Thanksgiving Day in November, but it seems to me that those of us who are engaged in this educational program should be thankful all year 'round. How fortunate we are to have the Henry George School through which we may co-ordinate efforts in achieving a society where all mankind will ultimately be free.

We are thankful to all who contribute their time and money so generously as well as to those who through great difficulties, have continued to support the ideas of Henry George. If each one of us succeeds in bringing even one person to an understanding of this philosophy we have enriched at least one other life and through this, our own.

Madame Isabella Palencia, former Minister to Sweden from the Spanish Republican Government, recently visited the school with her husband and her sister Senorita de Oyarzabel, of Wellesley College. Madame Palencia realizes the great importance of the land question. It was her sister who said to me in 1937, when we discussed the Spanish situation en route to Denmark: "If we had that system in Spain my country would never have been at war!"

Rabbi Aaronsohn, of Cincinnati, visited New York as National Chaplain of the Veterans of Foreign Wars. Rabbi Aaronsohn has influenced many others to take part in the work of the School.

Dr. Li Yuying, President of the World Confederation of International Groupments, former President of the University of Peking and representative of China at the League of Nations, recently discussed with us the work of Dr. Sun Yat Sen of China. Dr. Li intimated that he intends to include considerable material on Henry George in the World Encyclopedia which he is now writing.

A junior class of twelve-year-olds has just learned what wealth is and how it is produced. I told them that few grown-ups could explain what wealth is. They came back to tell me they had made "an investigation." "We questioned thirteen people on the street. We asked a rich woman, a policeman, a taxi driver, a nice old man, and several others, what wealth is. One said, 'Health is wealth,' another 'Money is wealth' and another, 'Real estate is wealth.' Not one of them knows what wealth is—grown-ups are so dumb!" You will hear more from these youthful economists. They have less to unlearn than most of us and they grasp the simple, fundamentals of economics more readily than adults.

The International Institute for Democracy has invited the Henry George School to arrange lectures on "The Land Problem" for a one-hour period weekly, from February until the end of May, in conjunction with a series on the Problem of Postwar Reconstruction Under the principles of Political, Economic and International Democracy. The lectures on The Land Problem will be given by Dominic Della Volpe, who is now conducting a teachers' training course at the Henry George School.

The first issue of the Henry George News has met with the approval of many friends. One of them said, "The Henry George News gives me a feeling that the whole movement is alive, and that Henry George's ideas are more widely understood than ever before."

At this Thanksgiving time we dedicate ourselves once more to this great work. We are thankful for the opportunity of working with others who are striving for a widespread understanding of the great truths which Henry George made clear. "We are surer that we see a star when we know that others also see it."

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