

Living Economic Freedom

By S. JAMES CLARKSON

ASSUMING you have just been graduated from the Henry George School of Social Science, what should now be your goal? Should you put this information in the back of your mind to be kept there and marked down as good knowledge merely for the satisfaction of your own desires? It is my contention that everyone of you should carry the economics you have learned to your friends and associates. Take the time to make your government, through the education of the people, something more than an economic failure.

There are lots of people who have never heard of Henry George. Many public schools and colleges never mention him. Let us consider the fact that *Progress and Poverty* merits much more attention in our school system. It is people like you who must go to the school boards and insist on this knowledge being included in the various economic classes.

Everyone is willing to complain about the economic situation, but no one wants to do anything about it. You recent graduates are perhaps few in number, but I consider that an advantage. All through history there are records of little groups that have performed wonders.

Let us not fall into the common error of failing to champion rights and liberties by standing up for economic freedom. Justice has always been expensive. Many people feel that the government owes them the right to equitable economic freedom. This is not so. It is our obligation to fight, if necessary in the courts of law, to safeguard our private property. This means spending money, time and energy.

Again I challenge all of you to fight against the tyranny of our present tax structures in our government today. Write your Congressman—join your precinct organizations—refuse to go to the graduated income tax slaughter as the lamb goes to its fate. Let us all make this a crusade to abolish, not only land monopoly, but all forms of monopoly which are growing like malignant cancers and which will eventually end in ruin for all.