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**ROBERT SCHALKENBACH FOUNDATION**

To Promote the Economics of Henry George

11 Park Place, New York

BA rclay 7-2453

October  
 Fifth  
 1934.

OFFICERS

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Miss Helen D. Denbigh,  
 540 Argyle Road,  
 Brooklyn, New York.

Dear Miss Denbigh,


I have just received your note of yesterday's date. I greatly wish I may have opportunity soon to go over Fellowship matters with you and the group of our friends who, like yourself, are so deeply interested in this great adventure.

As a preliminary approach to the Chicago Congress (and after a telephone talk with Mr. Recker before he left for Chicago), we have had put into printed form a little summary of what we are driving at, along with some of the impressive testimonials as to the effectiveness of the teaching processes which we are aiming to extend. In this we have taken the liberty to add your name to the Committee. Mr. Purdy, whose name ought to carry weight throughout the country, agreed to join when I explained our tentative plans.

You will note that in this presentation of the matter (see copy enclosed) we are avoiding any discussion of organization detail or plan. These very important considerations, including the suggestions offered in your letter, may well be left for development and adoption later on. The important matter, just now, is to get the primary idea of an educational Fellowship generally approved and subscribed to by as many as may be willing to approve it, and labor for its extension and success.

As soon as I may, after my return from Chicago, I will try to arrange the holding of some conferences at which we may arrive at definite steps toward advancing the work. I will confidently depend upon your help.

Sincerely yours,

  
 CHARLES O'CONNOR HENNESSY  
 President.

COCH/ES.  
 Enc.

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### The Great Work

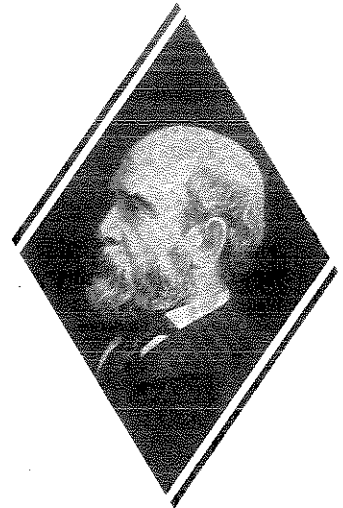
"The great work of the present for every man, and every organization of men who would improve social conditions is the work of education --the propagation of ideas."

HENRY GEORGE  
in "Social Problems."

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# THE HENRY GEORGE FELLOWSHIP

## An Educational Fraternity



### Aims

The Fellowship is an association of men and women, feeling a comradeship in their devotion to one simple purpose: To bring to people everywhere a knowledge of the value and vital significance to human welfare of the philosophy and economic teachings of Henry George.

### Means

The means are to be solely educational, having no regard to politics. An extension is being established (through groups or chapters, in various population centers), of the teaching methods that have proven so effective in the activities of the Henry George School of Social Science of New York.

*Testimony:* Besides the members of the Committee, whose names are signed to this announcement, there are increasing numbers of persons to testify to the remarkable effectiveness of the teaching methods inaugurated in the Henry George School of Social Science in New York, by its founder and first Director, the late Oscar H. Geiger. These systematic methods, now in successful practice by the present Director of the School, Norman C. B. Fowles (Assistant Director, Dr. George R. Geiger), are sending out into the world growing numbers of soundly educated young men and women. Thus does our Fellowship aim to meet our country's greatest need today. Read a few of the testimonials printed on the back of this sheet.

### Sponsors

A list of sponsors for the Fellowship and its aims, representative of all sections of the United States, is now in preparation. Meantime, the undersigned Committee is in service for promoting the extension of the Fellowship and to solicit the cooperation of all those who may favor its objects as stated.

The Committee invites from any person into whose hands this leaflet may come an expression of disposition to approve and cooperate.

CHARLES O'CONNOR HENNESSY  
ANNA GEORGE DE MILLE  
LAWSON PURDY  
HELEN D. DENBIGH  
LEONARD T. RECKER

Committee

*Mr. Fuller - Encl. \$3.00 for materials,*  
*John A. Rose - Pittsburg - Electric*  
*Edw. Jones - also alms \$100.00 Cleveland, Ohio*  
*J. C. Lincoln sent*  
*J. W. Edwards - Ohio*  
*R. D. Rosenberg - ?*  
*Miss Helen C. Denby -*

Secretary, Henry George Fellowship,  
211 West 79th Street, New York.

I am interested in the Henry George Fellowship and will be pleased to receive further information about it.

Date.....Name.....

Address.....

## TESTIMONIALS OF MEANING

From scores of written testimonies, from responsible men and women intimately acquainted with the work of the Henry George School of Social Science, a few are here reproduced. These seem particularly significant because they come from graduates—most of them seasoned teachers in the New York Public School System:—

### *Clear As Noon-day Sun*

There is no mystery in our chaotic system of industry and taxation, nor in our depression, which the course in Fundamental Economics and Social Philosophy given at the HENRY GEORGE SCHOOL OF SOCIAL SCIENCE does not make as clear as the noon-day sun.

Henry J. Foley, Teacher, Jamaica High School, Jamaica, L. I., N. Y.

### *Filling A Vital Need*

A school which teaches fundamental economics and the basic principles of democracy is a vital need in these days of professorial blunderings and general bewilderment. Such a school is the HENRY GEORGE SCHOOL OF SOCIAL SCIENCE.

John Luxton, Teacher, Samuel J. Tilden High School, Brooklyn, N. Y.

### *Finding God In A School*

A class in Economics may seem a queer place in which to find God, but I did find Him there, due to the clear thinking and uncompromising teaching of Oscar Geiger in the HENRY GEORGE SCHOOL OF SOCIAL SCIENCE.

Mary L. Secor, Asst. Principal, Public School 96, Bronx, N. Y.

### *Teaching That Is Superior*

I began studying economics seriously about eight years ago. I have attended many classes, but in none was economics taught so vitally as in the classes at the HENRY GEORGE SCHOOL.

Will Lissner, Editorial Rooms, N. Y. Times

### *Convinced*

A year ago HENRY GEORGE was to me merely a name associated in some vague way with the theory of the Single Tax. Now I am heartily in accord with the teachings of Henry George. I believe that this message should be disseminated far and wide.

Harcourt A. Tynes, Teacher, Public School 139, Manhattan, N. Y.

### *Making Thinkers*

I am a member of the Young Folks Free Discussion Class of the HENRY GEORGE SCHOOL. We have had contact with a mature thinker in the person of Mr. Geiger, and that by way of a very expedient procedure. The results seem to be these:—the members of the Class are becoming articulate; thinkers about important subjects, and in general what we might call significant social personalities.

Howard Levi, Student, Columbia University, N. Y.

### *Finding A Way of Life*

My wife and I went to the HENRY GEORGE SCHOOL OF SOCIAL SCIENCE to try to find an answer to some of the pressing problems of today's economics; we found not only the answers to our doubts, but an utterly absorbing philosophy of social science, a complete way of life, a full education.

Morris J. Goldston, Lawyer, 111 East 88th Street, N. Y. C.

Laura F. Goldston, Teacher, Public School 78, N. Y. C.

### *The Most Remarkable Experience*

Learning the principles of Henry George under the guidance of Oscar Geiger has been the most remarkable scholastic experience of my life.

Margaret F. Bingham, Teacher, Theodore Roosevelt High School, N. Y. C.

### *Nothing More Important*

I know of nothing more important than causing the followers of Henry George to awaken to the fact that there is in existence an institution in which the Georgian Economics and Philosophy are taught just as Henry George would have them taught—and that is the HENRY GEORGE SCHOOL in New York.

Charles J. Smith, Attorney at Law  
222 Vermont Ave., Irvington, N. J.

### *Making the Complete Man*

I believe the HENRY GEORGE SCHOOL OF SOCIAL SCIENCE is basically the only school that can produce the complete man—the goal of all free men in a just social state.

Max Berkowitz, Teacher, Evander Childs High School, N. Y. C.

### *Meriting All Support*

I have yet to see man or method perfect for any purpose—let each who can help choose his own way—but, as a "Single Taxer" of fairly long standing who has tested the School on himself and his friends, I cannot find strong enough expression for my conviction that the School and its Director merit all the support that can possibly be given.

Henry George Atkinson (Grandson of Henry George), Alpine, N. J.

### *A "Glorious And Noble Task"*

We, the Student-Alumni Council of the HENRY GEORGE SCHOOL OF SOCIAL SCIENCE invite you to the truly glorious and noble task of supporting the work of the School, which we know to be worthy of the best efforts and gifts of its friends.

Helen D. Denbigh, President of Student-Alumni Council  
(Asst. Principal of Public School 30, Brooklyn, N. Y.)