

The Best Things in Life Are Free!

Spring Term Brings 500 Students

NEW YORK—More than 500 students ascend our marble staircase with books under arm, pleased with the opportunity to explore the solutions to our social evils. Nightly from the classrooms in this sedate building, may be heard the confused queries of students and the calming voice of authority.

Domenic Della Volpe, Faculty Dean, together with **Andrew P. Christianson**, **George Royal** and **Barbara Schmitz** will form a Faculty Counsel for the purpose of improving the curriculum and dealing with all faculty matters.

Sidney J. Abelson was appointed chairman of an Advisory Committee to cooperate with the school in arranging programs, lectures, meetings and various volunteer services, the first meeting having been held on April 22nd. Serving with Mr. Abelson are: **Andrew P. Christianson**, **Domenic Della Volpe**, **Gaston Haxo** and the **Rev. W. Wylie Young**.

The following teachers are conducting classes in Fundamental Economics: **Sidney J. Abelson**, **William Bertsch**, **George H. Bringmann**, **H. D. Butler**, **Robert Clancy**, **John E. Fasano**, **Jacob M. Goldman**, **Philip Grant**, **Lancaster M. Greene**, **Gaston Haxo**, **Charles A. Kee**, **Arnold Menkes**, **William S. O'Connor**, **David Targ**, **Dr. Samuel Scheck**, **Barbara Schmitz** and **Jack Schwartzman**.

The Principles of International Trade are being taught by **Andrew P. Christianson**, **Dr. Eugene Friedberg** and **William Heymann**. **George B. Bringmann** uses "The State" as his text, and **George Royal** is teaching the Science of Political Economy. **Richard M. Connor** is completing a class in American History, while, on the same evening, **Domenic Della Volpe** leads his students through the intricacies of Teachers Training. The Law of Property is under the leadership of **Arnold Weinstein**.

Some of the questions advanced in Mr. Christianson's opening

trade class were: What are the unions fighting for and what is happening to the dollar value? Why do we have trade barriers—if wrong, how do we get rid of them? Why do we not have perfect free trade between states? Who is the cheaper laborer, the Chinese or the American—if the former, why have we exported rice to China? "Freedom," says this instructor, "implies equality."

John C. Lincoln, of Phoenix, Arizona, Vice President of the Board, was here on April 26th.

Margaret E. Bateman addressed the New York-Tuskegee Alumni Association at the annual Founder's Day program, Sunday, April 14th, at the Abyssinian Baptist Church, speaking on the subject, "Booker T. Washington." She was also among the guests invited to the Franklin D. Roosevelt Memorial Service at Hunter College.

A portrait of Henry George painted from a photograph, by **Harry Thurston See**, has been restored and now occupies a prominent place in the library. The painting was donated by the Robert Schalkenbach Foundation in 1936. **Robert Clancy**, returning from the army and himself an artist, painstakingly undertook the job of mending the linen canvas where it was damaged in moving. This portrait was produced in color for "The Life of Henry George," a book written by **Henry George, Jr.**

Herbert T. Owens of Ottawa was a visitor at International Headquarters on April 6th. He came to New York with his daughter who sailed for England on the Queen Mary.

Another caller was **Howard L. Freeman** of the U. S. Forest Service, Missoula, Montana, who told us to look at the bottom of page 173, "Protection or Free Trade" for figures which he often cites in discussion.