## LAND USE LESSON PLAN SERIES RELEASED IN NEW YORK

The Robert Schalkenbach Foundation is in the process of issuing a series of self-contained lessons in land use, "Land and Freedom," for high-school American studies classroom instruction. When the series of twenty lessons are finished, probably in March or April, high school students will be able to learn more about the role that land has played in American history. Written by Stan Rubenstein, a social studies teacher for more than twenty years, and edited by Pat Aller of Schalkenbach, these lessons are self-contained. Any high school American history teacher can use these lessons within a normal classroom period.

Each lesson lists theme and subtheme, concepts, performance objectives and related texts. A one-page summary of historical background on the particular subject matter is presented, and then three activities are given, in which students follow directions and answer questions. It is through these activities that the Georgist philosphy is introduced. The first five lesson plans are:

The Dutch and the New World: The concepts of patroon, trading corporations, quit rent, feudalism and landed aristocracy are explored.

Indian Land Ownership: The concepts of common and individual ownership, treaties, culture and land tenure are explored.

Imperialism in Central America: The concepts of "Banana Republics," dollar diplomacy, imperialism, land grants and multinational corporations are explored.

Irish Immigration: The concepts of the "Great Famine," second-class citizens, one-crop economies, welfare and the Malthusian doctrine are explored.

Panic of 1837: The concepts of the Specie Circular, land speculation, inflation,

recession and panics and the money supply are explored.

The five lessons are available to any high school teachers or social studies chairmen, or anyone in the movement who would like to pass them on to an interested educator, by writing to the Henry George School or Schalkenbach in New York.

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Address correction requested

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