

## Rubenstein to Direct School's Programming

Stanley Rubenstein, associate professor at C.W. Post College and social studies teacher at Oceanside High School, will take charge as acting director of the Henry George School on July 1, 1973. Arnold Weinstein will continue as the School's president.

For the past seven years, Mr. Rubenstein has directed the School's suburban activities on Long Island. It is this experience, as well as his training as an educator that he will bring to the task in New York.

Mr. Rubenstein is an authority on simulation and games as used in education. He is a contributing editor on this subject to the journal of the New York State Council of Social Studies; he has published widely in this area. As he describes it, simulation recreates a segment of reality in the classroom. For example, in a class in economics some students will assume the role of entrepreneurs, some may be buyers and sellers, while others take the part of government officials, acting out problems faced in business.

Mr. Rubenstein defines the School's role as disseminating the philosophy of Henry George as it applies to today's world. He would bridge the gap between the public school system and the Henry George School.

Striving toward these goals, he will initiate a three-pronged program in the fall:

1. He will schedule five to seven classes in "Progress and Poverty" and "Reform for Our Time," dealing with some of the problems that affect urban society as diagnosed in George's major works. In addition, he has arranged for an "in service" course in "Reform for Our Time" using simulation techniques for teachers in the New York Public School system. There will also be a "teachers' training course" for the School.

2. A high school program will take "mini courses" into the schools that will treat some of George's major themes. Mr. Rubenstein has also made preparation for several urban workshops to be conducted at the School in which high school students will research and discuss various urban problems.

3. As the start of a communications effort, Mr. Rubenstein has arranged for a five-part radio docu-

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## Rubenstein *(Continued)*

mentary to be taped by station WVHC at Hofstra University. This will present interviews with authorities on land economics and the property tax. The package will be aired by the station and will be available for syndication. The taped package will be available from the School at a modest price for anyone wanting to use the program or provide it to local stations.

## Academic Efforts *(Continued)*

to relate them to current social and financial problems in the way people think now. Some dynamic applications of what George proposed must be found or created. To go on talking about justice and about the denial of special privilege in abstract terms will be to continue under severe handicap.

One sympathetic scholar sums up the judgment of the market place of ideas that "the extravagant arguments of passionate advocates of site value taxation appear to be designed to repel rather than persuade . . . and to convince opponents that this was and is a crank cause." At least some encouragement can be taken from the latest activities of the School that are enabling it to live down the label of "the home for a crank cause."

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