

# SCHOOL NOTES

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## NEW YORK

On Monday, September 14, the Fall Semester begins at the Henry George School in New York, with a roster of four courses in Fundamental Economics, two advanced courses and a daily Luncheon Forum series. All courses are offered free to the public, with each course and run two hours weekly, from 5:30pm-7:30pm for a ten week period. Students are invited to bring their lunch and participate in informal discussions led by staff members, Mondays through Thursdays from 12:00pm-1:00pm. The two advanced courses are Money and Banking, taught by Oscar Johnson, and Social Problems, taught by Philip Finkelstein. Direct mailing and radio spots will be used to publicize the semester.

## LONG ISLAND

Classes in Progress and Poverty will be held at five high schools on Long Island according to HGS Extension Director Stan Rubenstein. The classes begin in October and a complete list of time and location is available by contacting Rubenstein. If students have completed both Progress and Poverty and Contemporary Issues, an advanced class in Economics at Oceanside High school is available, beginning September 14. This course goes into greater depth on many of the issues that were dealt with during the first course.

## SAN FRANCISCO

Alanna Hartzok reports that eighteen students graduated from the Spring, 1981 F.E. Course at the San Francisco school, and thirteen students graduated from the East Bay program. The school is moving to a storefront in the Mission District, and a new address and telephone number will be printed in the next issue of the Henry George News.

## BOSTON

Mitch Chanelis presented three Wednesday evening programs in June and July, to "promote economic justice in the Commonwealth and elsewhere". The first session focused on Land Reform Through Tax Reform, with a showing of the film, My Country is Occupied. The second and third sessions were on Political Economics: Beyond Left and Right, and Ireland and the Economics of Human Rights. The enthusiastic participation and attendance has prompted Chanelis to schedule similar evenings during the Fall.

## TORONTO

The following letter by Craig Cringan, Director of the School of Economic Science in Toronto, ran in the July 13, 1981 issue of Business Week:

"In discussing where to find a replacement for the federal subsidies to mass transit in 'Transit on its own' (Editorials, June 8), you hint at a solution in the words, 'whether the new money comes from regional taxes or higher fares'. May I suggest another source. In Toronto, the School of Economic Science has a land-value map of the city showing sharp concentration in land value strung out along the mass transit routes with a peak land value near every subway station. Whether mass transit is worth having, the transit facilities create additional land values in excess of their cost. Let's tax a part of the land value created by the mass transit. This seems fairer than collecting from a bunch of people who do not benefit from transit".