



## STANDING ROOM ONLY AT NEW YORK GRADUATION / HOLIDAY PARTY

New York's Fall Semester concluded with a standing room only gathering at 121 East 30th Street, with the crowd exceeding the capacity of the ground-floor auditorium. Over 110 persons attended, 84 of whom received certificates of completion.

Director George Collins opened the ceremonies with a stirring summation of the message of economic justice which underlies all the classes at the school. Then, as master of ceremonies, he introduced each class and instructor, who in turn called on each one of their graduates to come up and receive their certificate packet (which also included a copy of *Land & Liberty* and next semester's schedule). The instructors included Mr. Collins for two classes in *Fundamental Economics*, Mark Sullivan for *Fundamental Economics* and *Classical Analysis*, Manuel Felix for *Progreso y Miseria* (Fundamental Economics in Spanish, and the largest class of the semester), Lindy Davies for *Understanding Economics*, Fryda Ossias for *Great Decisions '89*, and Sydney Mayers for *Practical Writing*. Total number of graduates of our ten-week courses this Fall were 125, out of which 109 took economics courses. Our two Saturday seminars were attended by fifty-two, split between *How Wall Street Works* and *Economics Simplified*.

Several students volunteered to come up front and share with the others what they got out of their course of study. These were: Fay Cynthia Renwick (*Fundamental Economics* on Tuesday), Frank Mayo (*F.E.* on Wednesday), Leona Cyphers (*F.E.* on Thursday), Nibaldo Aguilera from Chile (*Progreso y Miseria*), Marion Rita Monachelli (*Classical Analysis*), Herbert B. Lowe (*Understanding Economics*), and Menashe Shaul (*Practical Writing*).

There was also an award given -

a copy of Henry George's *Social Problems* - for all those who attended all ten sessions: Alexander Burns, Hubert Kenneth Dickey, and Maria Romero (for Tuesday *F.E.*); Ann Marie Horgan, Myra Rudin, Menashe Shaul, and Arthur L. Wolf (*F.E.*, Wednesday); Mary B. Holloway, Marion Monachelli, and Adam Richard Nelson (*Classical Analysis*); Herbert B. Lowe and Julie Sutton (*Understanding Economics*); and Lillian Marus, Carl Edward Nicholas,

a festive affair, with students and friends supplying a lavish array of favorite dishes and snacks. The school itself was decorated in holiday style complete with holly branches, garlands, and colorful lights. A delightful party atmosphere prevailed well into the evening, until the last conversation and farewell after midnight.

## SEEING GREEN

Perhaps the fastest-growing new political movement in the world is the Green movement. Officially it began with the West German ecology party, Die Gruenen, and has spread in one short decade throughout Europe and beyond -- westward to the United States and eastward to the Soviet Union. As such, it is beyond the traditional left/right political spectrum. Perhaps this is one reason increasing numbers of Greens are beginning to endorse Henry George's economic analysis, which is also beyond left

and right. A leader of the UK Green Party, Jonathon Porritt, writes in his book *Seeing Green*: "...the Liberals have given up trying to get across the ideas of Henry George. And that's a pity, for it strikes me that the only way to break the monopoly of landownership would be... some form of land tax.... instead of our present rating system, a Community Ground Rent, assessed according to the value of the land, should be paid annually to the community." [Since this book was published in the mid '80s by Basil Blackwell, the Thatcher government has shifted away from the rating system (property tax) -- not toward a Community Ground Rent, but toward a poll tax under which everyone, rich and poor, pay the same amount.]

Back in the USA, an introduction to The Green Party by Julie Geanakakis in

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### Henry George School of Social Science

International Headquarters  
121 EAST 30th STREET, NEW YORK, NY 10003  
Chartered by the Board of Regents for and on behalf of the State Education Department, The University of the State of New York

This Certifies that

has completed the ten-lesson course in FUNDAMENTAL ECONOMICS, using the text *Progress and Poverty* by Henry George, which is the first part of a three-part study in Principles of Political Economy.



"The great work of the present for every man, and every organization of men, who would improve social conditions, is the work of education -- the propagation of ideas. . . . And in this work every one who can think may aid -- first by forming clear ideas himself, and then by endeavoring to arouse the thought of those with whom he comes in contact. . . . Let no man imagine that he has no influence. Whoever he may be, and wherever he may be placed, the man who thinks becomes a light and a power."

HENRY GEORGE, *Social Problems*

*George L. Williams*  
EXECUTIVE DIRECTOR

DATE

TEACHER

and Menashe Shaul (*Practical Writing*). By far the largest class, *Progreso y Miseria*, also had the most who attended all ten sessions: Hubert Ballesteros, Albertico Bashvaldo, Eugenio Cossio, Lorgio Fernandez, Carmen Gonzalez, Thaly Guerrero, Adam Martinez, Franco S. Mena, Maximina Pomales, Jarmila Sandoval, Nils Sandoval, Elsa Santos, Joel Veliz, Rolando Wellington, and David Williams. These students will, of course, receive a Spanish translation of *Social Problems*.

After the speeches, certificates, and awards, folks filled the two library/classrooms on the second floor for refreshments and conversation. Among the group were a few out-of-town visitors including a Navajo leader, a guest of Doug Broyles (the actor/playwright of *Henry George, World Citizen*) and Mitch Chanelis, Green/Georgist activist from Boston. It was