

EVALUATION II

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It is the opinion of the writer that the purpose of the course is right and proper, but that it's scope is not as effective as it could be, for reasons which will be set forth hereafter. Nevertheless, the course bore sufficient fruit, that those who plucked and tasted thereof could in all sincerity proclaim it's succulency, in order that others might be tempted to profit therefrom by partaking.

The plan for having each student taking his proper turn as the master for the evening, provided a means for gaining of that necessary confidence so essential for those who seek to lead others to the right pathway, whatever it may be. The requirement that the master of the evening give an exposition on the art of teaching as expounded by various authorities opened up an avenue for the broadening of the knowledge of all attending the sessions, and must have awakened all to the awareness that no one method of teaching is the sole means for the successful imparting of knowledge.

It is my impression that the book review reports did not successfully lend themselves to the purpose to which they had evidently been directed, namely to acquaint the student body with the content contained therein and thereby stimulate him and her to a further detailed reading of the author, in order that his words of wisdom could be properly compared with the philosophy of political economy as advocated by Henry George. However, I do not believe that all was lost in this endeavor because it most certainly brought to the attention certain authors and the subject about which they had written. Unfamiliarity with the work of the author about which the reporting student was giving his dissertation often lead a questioner to a digression, which took up most valuable time and rarely profited one because it brought mostly confusion in it's wake.

That portion of the program which assigned one as the advocate of Henry George's philosophy in respect to the topic of the evening was proper, but it did not work out satisfactorily in so far as I can recall, mainly because there had been too much prior wrangling concerning matters not apropos to the topic of the immediate session. For the most part the evaluations were well within the scope intended...bearing in mind the lack of experience of the student body in matters under discussion. However, it became pronouncedly noticeable that certain members of the group who were never noticeably prepared themselves, were most critical of lack of fullness of the discourse as given by other students.

The course should be continued as being of great potential value, bound to become more fruitful as it grows with time. I suggest that consideration be given to the following proposed changes in the agendum: That book assignments be given to two persons, the one to be