



HENRY GEORGE
1839-1897

HENRY GEORGE SCHOOL OF SOCIAL SCIENCE

Founded by OSCAR H. GEIGER

Chartered by the Board of Regents for and on behalf of the State Education
Department—The University of the State of New York

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NATIONAL HEADQUARTERS:
211 W. 79TH ST., NEW YORK CITY

September 8, 1936

Dear Friend:

You once received a copy of "Progress and Poverty". It must be assumed that you have read it.

This School is interested in every person in America who has read "Progress and Poverty". This School wants to help every person who has read it to appreciate fully the economic and social philosophy of Henry George.

Therefore if your reading of this book has left questions in your mind regarding the completeness of this philosophy, this School would like to help you clear up these questions. Can we help you?

On the other hand, if you have become convinced that Henry George offers a solution of our economic problems, as most readers of "Progress and Poverty" have become convinced, then the natural urge would be for you to go out and tell others about this fundamental truth. No doubt you have already done so. One cannot read "Progress and Poverty" without feeling impelled to talk about it.

There is now devised a very simple, interesting and efficient method whereby "talking to others about it" brings about most remarkable results. This is the classroom method that has been worked out by this School, and that has been tried and tested hundreds and hundreds of times.

You gather a group of a half dozen or more people in a home or a public place once a week for the purpose of reading and discussing "Progress and Poverty". This is done for ten consecutive weeks. Why ten? Because the School has worked out ten complete lessons each of which is covered in a two hour period. These lessons are printed in a Manual in the question-and-answer form. You ask the questions and your friends answer them. Each question results in discussion. You have the answers before you so that you can guide the group.

It is all very interesting and very simple. Furthermore it costs you nothing. The School furnishes you with the reading assignments for each lesson. If you agree to start a class the School will furnish you without charge its Teachers Manual which is sold regularly to non-teachers at one dollar.

The School also has a definite plan for procuring students from outside your own circle which you may find helpful and which will be gladly explained to you.

In these troublesome times, when the improper solution of economic problems is upsetting the established social order, when misery and chaos seem to be the only end of life, don't you think that you should help your friends and neighbors to learn the philosophy of economic freedom and justice taught by Henry George?

Sign the enclosed card and join the hundreds of teachers who are engaged in this great and interesting work.

Sincerely yours,

John Lawrence Monroe
Field Director

JLM/ab
Enclosure:
Reply card