

NEW COURSES FOR NEW BUILDING

For a long time the need for enlarging and rounding out the curriculum of the school has been recognized by the director and the trustees. Always the problem of space retarded the development and execution of these ideas. The new school building solves this problem. A curriculum will be developed which will greatly increase the scope of the school.

A short course has been built upon "Social Problems". Henry George suggested the reading of this book as preliminary to the study of "Progress and Poverty", and the course will be given with that thought in view. It is believed that many students who enroll in the required course "Fundamental Economics and Social Philosophy", find the abstract reasoning in "Progress and Poverty" too difficult to grasp. A number of those who have dropped out of our classes during the first three lessons—where the dropping-out is greatest—have given the difficulty of understanding the book as a reason. Perhaps an introduction to this study through the reading of George's more popularly written book would ease the transition, make the study of "Progress and Poverty" less arduous, and thus increase the number of those who complete the course.

The ten-weeks course will be continued. But one or two experimental classes, with "Social Problems" as a beginning, will be started this Fall. By February, 1939, the results of this experiment may re-orientate the fundamental course.

To those who have completed the fundamental course will be offered six weeks on the "Principles of International Trade", followed by ten weeks of the "Science of Political Economy." Two other advanced courses are now being prepared. One is based on George Raymond Geiger's "Philosophy of Henry George" (eight weeks), the other on Harry Gunnison Brown's "Economic Basis of Tax Reform" (seven weeks). The sequence of these various courses has not yet been determined upon; they will be open only to those who have completed the fundamental course. A small

registration fee will be charged for all advanced courses.

Other suggested courses which must remain in the discussion stage until means and methods are devised, are these: Public Speaking, Theory and Practice of Assessments and Taxation, Currents Events, Research Methods, Karl Marx and Henry George, The Land in Law.

Ours is a rather unique experiment in adult education. One must almost return to the early pedagogical ideas of the Jesuits to find a parallel. There is no real guide that we can fully rely upon in our planning for a greater and more thorough school. Therefore, we must plan carefully, experiment, avail ourselves of opportunities, study results and re-build upon our experience. Only time and conscientious effort will bring us to our ultimate goal—the goal of Oscar Geiger—The Henry George University.