

## Will Youth Listen?

**M**Y answer to the question asked in the February HGN is that a number of young people *will* listen, but finding the opportunity to talk to them is not easy. College youths with whom I have had some experience over the last few years are in general more actively concerned about social and economic problems than their elders, and are more open to various viewpoints.

In addition to regularly scheduled classes on campuses which I have taught I have found special lectures and seminars to be excellent occasions for reaching additional students. It takes time and effort to arrange these meetings and prepare the lectures, but the results are worth the effort. A few may express a particular interest, and it is important to respond promptly to such appeals, possibly by sending additional literature for assistance in the preparation of term papers, theses, etc.

It is my feeling that the colleges and universities offer the greatest and most rewarding untapped source for the Henry George movement.

**William B. Truehart**

I chuckle when I read the academic types like Johannsen and Cord. "What do the dedicated young revolutionaries of today believe in?" Why anarchy and violence, of course. Right out of Georges Sorel. Professor Marcuse of San Diego State College, speaking in New York, confessed the bankruptcy of the socialist idea when he gave his approval to violence.

This idea of enlisting college activists in the Georgist cause is put forward without the slightest supporting evidence. The power seekers demonstrating and destroying in the colleges are not motivated by lofty ideals but by the simple law of trying to satisfy their desires with the least pos-

sible effort. Force and exploitation are their means. They call for ethnic study facilities and I doubt if any of them would attend the classes, even if paid.

The colleges are rotten with socialistic and Marxist ideas and instructors anxious to equate their positions and advantages with the political means. Chancellor McGill, in recommending Professor Marcuse for another year at San Diego, said the overriding consideration within the universities was honor, not courage. He said this because he had not the courage to oppose his faculty and fire the advocate of violence. He said the universities, unlike politicians, could not compromise principles. In my book he is without honor. And I cannot see how Georgists, honoring truth and principle, can hope to overcome the prejudice and cowardice of such educators.

**Clayton C. Bauer**

This city (Kalamazoo) has three colleges — the biggest, Western Michigan University, has an enrollment over 18,000. There are approximately 70 classes in economics and 18 instructors. In the last year a "Society for Student Involvement" was getting some publicity. I attended one of their meetings and gave them a talk on the land value tax. There was a sprinkling of communists among them, and how to avoid military service was the chief concern of several — yet they showed decided interest in the LVT idea. Through them I contacted an economics teacher who, altho a strong communist sympathizer, gave me a ready welcome to explain to his students during one class hour, the advantages and marvels of the LVT approach. The class gave strict attention and seemed very interested.

**Emerson V. Smith**

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